

# Software Engineering Practical Training

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# Outlines

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Course Design

Automation Evolution

We Measure

# Course Design

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# Organization

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Last term, there were

- 11 projects, each with a TA and a customer representative
- 33 teams
- 141 students

Projects come from

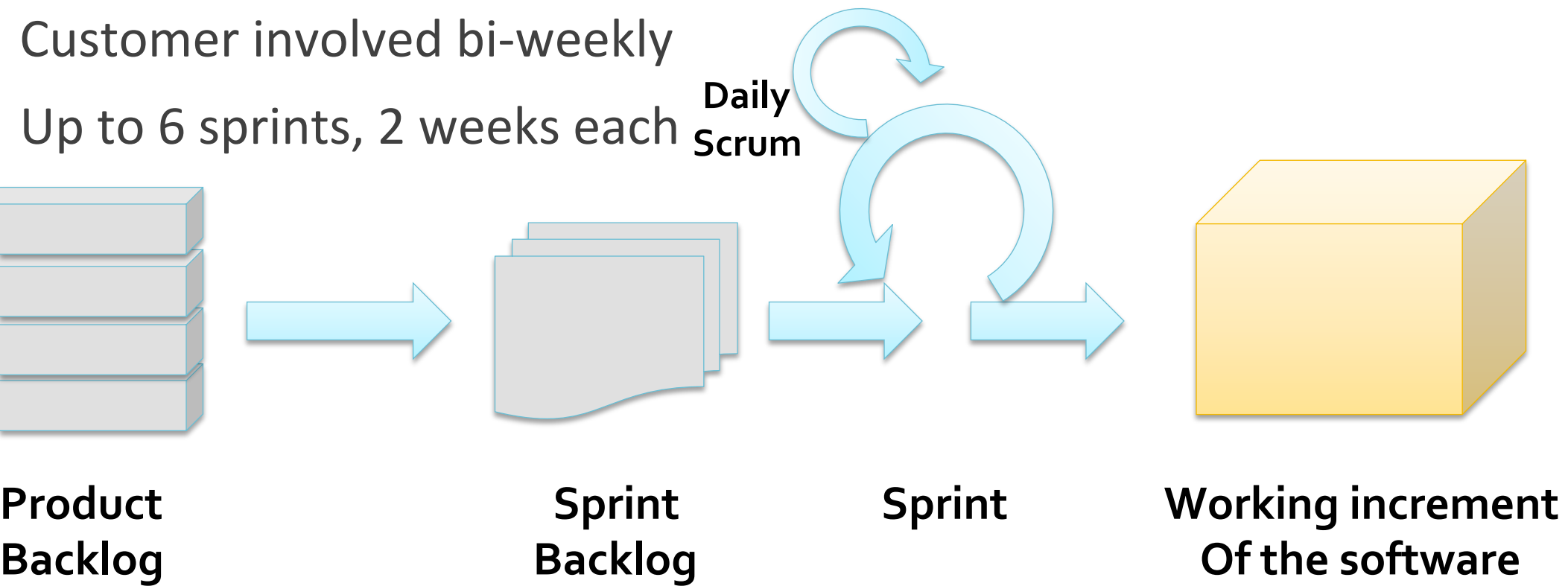
- Other courses, a 32-bit CPU with FPGA
  - Campus customers, such as an online office system
  - Student associations, such as a platform for AI competitions
  - Industrial customers, such as a game using face recognition
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# Agile Process

Team meeting weekly

Customer involved bi-weekly

Up to 6 sprints, 2 weeks each



**Product Backlog**

**Sprint Backlog**

**Sprint**

**Working increment Of the software**

# Automation Evolution

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# Two years ago

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## Two platform

- Team project
- Test

## homework for test

- Design test data only for a given scenario
- Implement test cases for a given function
- <https://github.com/xin-xinhanggao/railgun>

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However,

- Test is used to ensure the software quality
- We should monitor the test result



# Continuous Integration

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Here is the pipeline

- git commit -> git push -> Jenkins build -> SonarQube

In Jenkins build

- Call a build script with unit tests, which is written by students
- Create coverage reports under given folder
- Collect reports

# Continuous Deployment

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It's tricky to make a system run.....

- Version, dependencies, configurations

How to make your work run on TA's computer?

- Submit a virtual machine?

Docker comes

- Build the running environment with Dockerfile
- List all requirements at the same time

Deploy in Kubernetes. To be applied in the next semester



# DevOps Platform

## Version Control

- GitLab

## Source Analysis

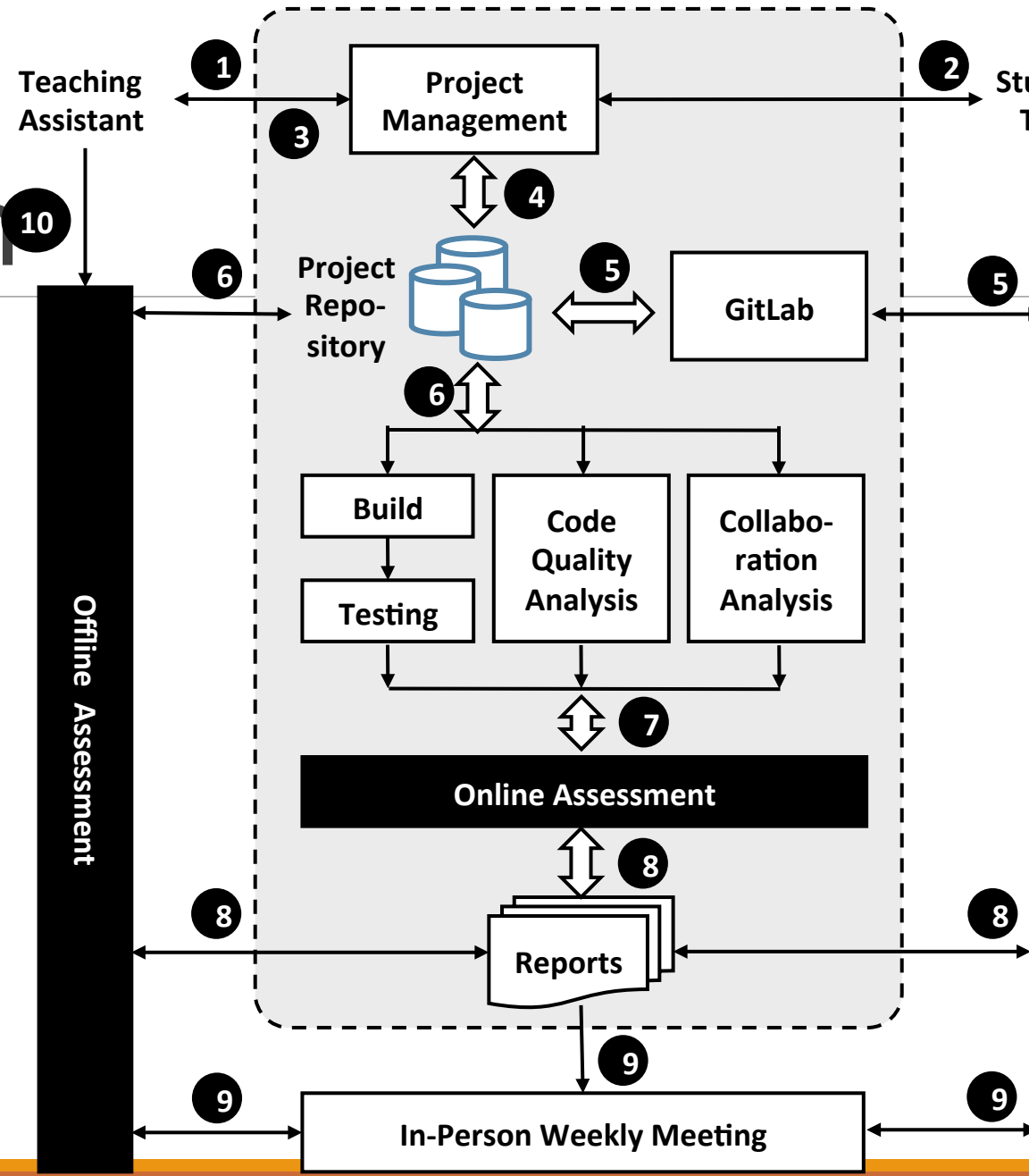
- SonarQube

## Continuous Integration

- GitLab CI
- Jenkins last year

## Issue Tracker

- GitLab



# We Measure

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FOR MONITOR, FOR FEEDBACK



# Task

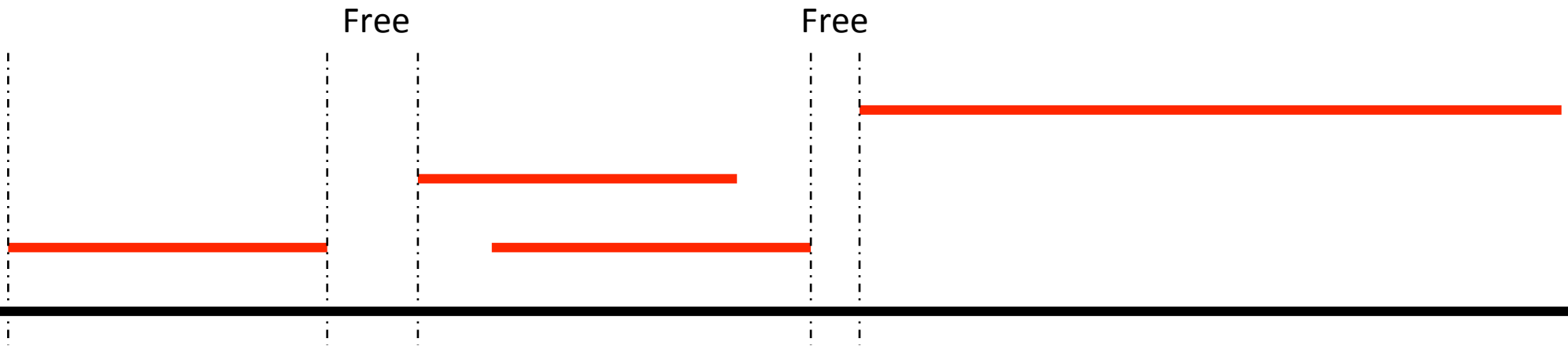
We regard GitLab Issue as an online task recorder

- Task assignment
- Effort estimation and record

$$PROG = \max\left\{\frac{nT - \sum_{i=1}^n (SLACK_i + DELAY_i)}{nT}\right\}$$

Count invalid interval

- Free time over 3 days, issue not closed over 2 weeks



# Contribution

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## Take commit as one's contribution

- Based on the observation of previous repos, we judge one commit by
  - Modification grain
  - Message length
  - Frequency
- Is there free riding?
  - Standard deviation
  - Divided by the mean to make it comparable

$$COMMIT_i = \sum_{j=1}^{c_i} mod_{i,j} \times msg_{i,j} \times freq_{i,j}$$

# Cooperation

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## Branch Pattern

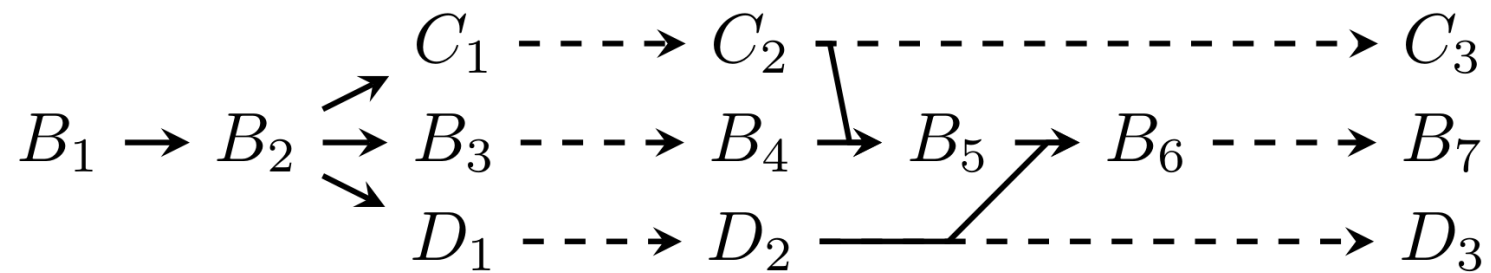
- Appleton .et .al concluded some patterns in 1998

# Cooperation

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## Merge Often

- Branches shall be merged each sprint





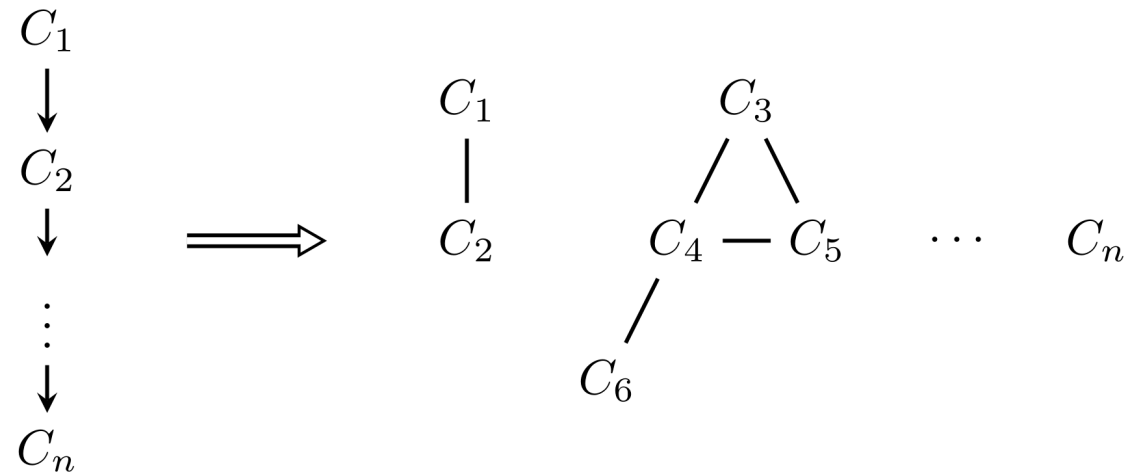
# Cooperation

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Merge Often

Early Branching

- Encourage branch
- Group commits in one branch by their relativities



# Cooperation

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Merge Often

Early Branching

Merge Your Own Code

- Limit the author of merge commits to be one of those of parent commits

# References

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1. Lukas Alperowitz, Dora Dzvonyar, and Bernd Bruegge. Metrics in agile project courses. In Proceedings of the 38th International Conference on Software Engineering Companion - ICSE '16. ACM Press, 2016.
2. Brad Appleton, Stephen P. Berczuk, Ralph Cabrera, and Robert Orenstein. Streamed lines: Branching patterns for parallel software development. PLoP, 1998.

# Thank you for listening

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- Continuous Delivery of Personalized Assessment and Feedback in Agile Software Engineering Projects. ICSE-SEET'18: 40<sup>th</sup> International Conference on Software Engineering: Software Engineering Education and Training Track.  
<https://doi.org/10.1145/3183377.3183387>